

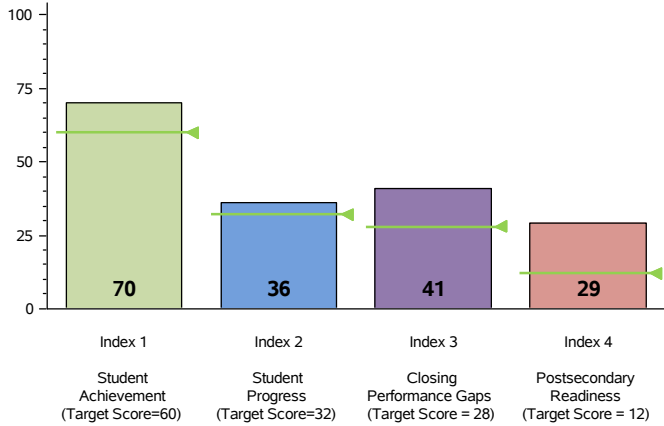
**Texas Education Agency  
2016-17 School Report Card  
WORSHAM EL (101902110)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **941**  
Grade Span: **KG - 04**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2017 Accountability Rating

**Met Standard**

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2015-16)</b>	96.9%	94.6%	95.8%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	23.1%	12.6%	Kindergarten	16.2	18.7	18.8
Hispanic	96.1%	72.6%	52.4%	Grade 1	20.0	19.4	18.8
White	2.7%	2.2%	28.1%	Grade 2	20.9	19.0	18.9
American Indian	0.2%	0.2%	0.4%	Grade 3	22.6	19.5	19.0
Asian	0.0%	1.2%	4.2%	Grade 4	19.3	19.3	19.0
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.2%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.0%	86.2%	59.0%				
English Language Learners	57.9%	34.5%	18.9%				
Special Education	8.1%	7.2%	8.8%				
<b>Mobility Rate (2015-16)</b>	11.5%	17.5%	16.2%				

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.6%	Total Operating Expenditures	\$7,302	\$9,897	\$9,373
				Instruction	\$5,340	\$5,786	\$5,317
				Instructional Leadership	\$108	\$148	\$143
				School Leadership	\$561	\$634	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)</b>												
All Subjects	2017	75%	67%	<b>70%</b>	52%	70%	95%	*	-	-	-	69%
	2016	75%	66%	<b>69%</b>	64%	69%	85%	-	-	-	-	68%
Reading	2017	72%	61%	<b>64%</b>	56%	63%	100%	*	-	-	-	63%
	2016	73%	62%	<b>68%</b>	*	67%	*	-	-	-	-	66%
Mathematics	2017	79%	75%	<b>79%</b>	56%	80%	100%	*	-	-	-	78%
	2016	76%	70%	<b>76%</b>	*	76%	100%	-	-	-	-	75%
Writing	2017	67%	55%	<b>64%</b>	*	65%	*	-	-	-	-	63%
	2016	69%	56%	<b>61%</b>	*	60%	*	-	-	-	-	57%
<b>STAAR Percent at Meets Grade Level (Sum of All Grades Tested)</b>												
Two or More Subjects	2017	48%	34%	<b>29%</b>	*	29%	*	*	-	-	-	27%
	2016	45%	30%	<b>29%</b>	*	30%	*	-	-	-	-	28%
Reading	2017	48%	33%	<b>33%</b>	*	32%	*	*	-	-	-	31%
	2016	46%	31%	<b>35%</b>	*	35%	*	-	-	-	-	32%
Mathematics	2017	48%	39%	<b>47%</b>	*	47%	75%	-	-	-	-	45%
	2016	43%	32%	<b>43%</b>	*	43%	*	-	-	-	-	40%
Writing	2017	38%	23%	<b>24%</b>	*	25%	*	-	-	-	-	23%
	2016	41%	25%	<b>27%</b>	*	26%	*	-	-	-	-	25%
<b>STAAR Percent at Masters Grade Level (Sum of All Grades Tested)</b>												
All Subjects	2017	20%	12%	<b>17%</b>	*	17%	26%	*	-	-	-	16%
	2016	18%	9%	<b>18%</b>	*	17%	*	-	-	-	-	17%
Reading	2017	19%	10%	<b>15%</b>	*	15%	*	*	-	-	-	14%
	2016	17%	8%	<b>19%</b>	*	19%	*	-	-	-	-	18%
Mathematics	2017	23%	16%	<b>24%</b>	*	24%	*	*	-	-	-	23%
	2016	19%	11%	<b>20%</b>	*	20%	*	-	-	-	-	20%
Writing	2017	12%	4%	<b>5%</b>	*	5%	*	-	-	-	-	5%
	2016	15%	6%	<b>9%</b>	*	8%	*	-	-	-	-	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2017	61%	58%	<b>58%</b>	*	58%	*	*	-	-	-	58%
	2016	62%	56%	<b>51%</b>	*	51%	*	-	-	-	-	51%
Reading	2017	59%	54%	<b>47%</b>	*	47%	*	-	-	-	-	48%
	2016	60%	56%	<b>48%</b>	*	48%	*	-	-	-	-	48%
Mathematics	2017	64%	62%	<b>67%</b>	*	68%	*	*	-	-	-	67%
	2016	63%	56%	<b>54%</b>	*	54%	*	-	-	-	-	54%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	16%	<b>21%</b>	*	21%	*	*	-	-	-	21%
	2016	17%	13%	<b>17%</b>	*	17%	*	-	-	-	-	18%
Reading	2017	17%	14%	<b>11%</b>	*	11%	*	-	-	-	-	11%
	2016	16%	14%	<b>19%</b>	*	18%	*	-	-	-	-	19%
Mathematics	2017	20%	19%	<b>30%</b>	*	31%	*	*	-	-	-	30%
	2016	17%	13%	<b>16%</b>	*	16%	*	-	-	-	-	17%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	30%	<b>20%</b>	*	20%	-	-	-	-	-	20%
	2016	35%	32%	<b>26%</b>	-	26%	-	-	-	-	-	25%
Mathematics	2017	43%	42%	<b>45%</b>	*	47%	-	-	-	-	-	43%

This page left intentionally blank.